KS4 GCSE Music Eduqas Overview

Y10 Curriculum Overview:

AoS 2 Music for Ensemble (5wks)						
Topics include: Jazz & Blues, Musical Theatre, Texture (monophonic, polyphonic, homophonic, unison, layered, chordal), duets, trios, quartets, concertos, sonatas.	AP2 Assessment	AoS 3 Film Music (5wks) Topics include: ostinato patterns, leitmotifs, minimalism techniques e.g. phasing, metamorphosis, elements to change mood, harmonic devices, instrumental forces, music technology techniques.		AoS 4 Popular Music (7wks) Topics include: structures (32 bar song, 12 bar blues, strophic, intro, bridge, middle 8, riffs, fill, instrumental, chorus, pre-chorus, verse), chord sequences, power chords, production sampling (loops, samples, panning, phasing), syncopation, driving rhythms, lead and backing vocals, melismatic/syllabic, primary and secondary chords, cadences	Revision of Content (7wks) Component 2: Free Composition	
	Solo Performance Composition Sketches			Ensemble Performance Free Composition		
	Musical Theatre, Texture (monophonic, polyphonic, homophonic, unison, layered, chordal), duets, trios, quartets, concertos, sonatas.	Musical Theatre, Texture (monophonic, polyphonic, homophonic, unison, layered, chordal), duets, trios, quartets, concertos, sonatas. Solo Peri	Musical Theatre, Texture (monophonic, polyphonic, homophonic, unison, layered, chordal), duets, trios, quartets, concertos, sonatas. Solo Performance	Musical Theatre, Texture (monophonic, polyphonic, homophonic, unison, layered, chordal), duets, trios, quartets, concertos, sonatas. Solo Performance	Musical Theatre, Texture (monophonic, polyphonic, homophonic, unison, layered, chordal), duets, trios, quartets, concertos, sonatas. Musical Theatre, Texture (monophonic, polyphonic, homophonic, unison, layered, chordal), duets, trios, quartets, concertos, sonatas. phasing, metamorphosis, elements to change mood, harmonic devices, instrumental forces, music technology techniques. instrumental forces, music technology techniques. intro, bridge, middle 8, riffs, fill, instrumental, chorus, pre-chorus, verse), chord sequences, power chords, production sampling (loops, samples, panning, phasing), syncopation, driving rhythms, lead and backing vocals, melismatic/syllabic, primary and secondary chords, cadences Africa by Toto Ensemble	

Autumn Term 1				Autumn Term 2			Sprint Term 1			
	Step Up to GCSE	H/W		AOS1	<u>H/W</u>		AOS2	<u>H/W</u>		
Week 1	Note naming in treble clef Note values Note naming in bass clef Time signatures	Page from "step up to GCSE" note naming practice Page from "step up to GCSE" note naming practice	Week 1	L1: Intro to Western Classical Music L2: Binary Form	Teaching gadget tasks	Week 1	L1: Texture L2: Textures continued.	Teaching gadget tasks Instrumental practice		
Week 2	Tones & Semitones, accidentals, Chromatic and Whole tone scales, major Scales	Instrumental practice Teaching gadget quiz on tones/semitones				Week 2	L3: Harmony L4: Harmony continued	AOS2: Listening practice tests Instrumental practice		
	Scale degrees, intervals		Week 2	L3: Ternary & Rondo	Instrumental practice	Week 3	L5: Chamber Music L6: chords & cadences	AOS2: Listening practice tests Instrumental practice		
Week 3	L1: Circle of fifths, major and minor scales	Key signatures theory exercise		L4: Minuet & Trio	Instrumental practice	Week 4	L7: Musical Theatre L8: duets, trios	AOS2: Listening practice tests Instrumental practice		
	Recap quiz of topics so far / using musescore		Week 3	L5: Theme & variations	Instrumental practice	Week 5	L9: Jazz & Blues L10: Jazz & Blues	AOS2: Listening practice tests Instrumental practice		
Week 4	Chords	Step up to gcse page		L6: Theme & V, Strophic	Instrumental practice	Week 6	L11_ Revision & End of Unit Assessment	AOS2: Listening practice tests Instrumental practice		
	Cadences		Week 4	L7: Strophic	Instrumental practice					
Week 5	Modulation	Continue composition working on modulation	-	L8: Revision	Instrumental practice					
	Listening quiz on chords/cadences/modulations / using musescore		Week 5	L9: Revision & Badinerie	Instrumental practice Revision					
Week 6	Ornamentation	Add ornamentation to composition. Teaching gadget/forms quiz on		L10: Badinerie	Instrumental practice Revision					
	Performance Directions	ornaments + performance directions	Week 6	L11: Badinerie L12: Assessment	Instrumental practice					
Week 7	Revision of topics / using musescore Listening questions to revise	Notes on the stave practice. Musical detective/escape room theory revision								

Spring Term 2				Summer Term 1		Summer Term 2		
	AOS3	H/W		AOS4 Revision & Exam Prep	H/W		EXAMS	<u>H/W</u>
Week 1	L1: Intro to Film Music Music & Mood	Instrumental practice	Week 1	L1: Intro to Popular Music	Instrumental practice	Week 1	L1: Fusions – Bhangra	-
		AOS3 listening questions		L2: Intro to set work: Africa	AOS4 listening questions		L2: Africa (arrangement walk- through)	
	L2: What is an ostinato?	Teaching gadget quizzes tailored to set gaps in knowledge.	Week 2	L3: Rock Music	Teaching gadget quizzes tailored to set gaps in knowledge.	Week 2	L3: Fusions – bhangra recap L4: Africa exam prep	
Week 2	L3: Intervals & film music listening	-		L4: Africa (instrumentation)		Week 3	L5: Exam revision & Catch-up	
	-						END OF YEAR ASSESSMENT	
	L4: Intro to leitmotifs		Week 3	L5: Reggae			Free Composition	Composition – develop listening examples portfolio
Week 3	L5: melodic devices used in film	7		L6: Africa (harmony &		Weeks 4-6		
	music			tonality)			Students will begin to develop	
	L6: melodic devices continued.		Week 4	L7: Soul			compositional skills through a series of whole class	
Week 4	L7: minimalism & composition techniques	-		L8: Africa (melody)			workshops, paired work and individual practice.	
	·		Week 5	L9: hip hop				
	L8: minimalism continued						Students should have a first draft of their free composition by the end of the year.	
Week 5	L9: harmonic devices used in film music			L10: Africa (arrangement walk-through)				
	L10: harmonic devices continued.	-					FREE COMPOSITION FIRST DRAFT	
Week 6	L9: Articulation and film music							
	L10: Forms & Devices in film	1						
	music							